

CURRICULUM INFORMATION : JUNIOR 1
MICHAELMAS TERM 2019



Mathematics	English	Science
<p>Topic/s: Place Value, Addition and Subtraction, Shape</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To sort, count and compare objects and numbers. To be able to identify a number one more or less than a given number. To add and subtract one digit numbers to 10. To solve one step problems, involving addition and subtraction. To recognise and name common 2D shapes. To recognise and name common 3D shapes. <p>Skills: Through their learning pupils will develop the skills of: Place value; addition and subtraction; number bonds to 10; 2D and 3D shapes.</p> <p>Subject teacher/s: Mrs Hardwick</p>	<p>Topic/s: Traditional tales, repeating stories, recounting familiar stories, letter writing.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To punctuate sentences with accuracy when writing independently. To be able to recount stories with increasing accuracy. To form and orientate letters correctly on the line. To apply phonic knowledge to decode words. To listen to, discuss and enjoy a range of genres. To participate in discussion about what is read. <p>Skills: Through their learning pupils will develop the skills of: Writing a range of text types; developing vocabulary; understanding of texts.</p> <p>Subject teacher/s: Mrs Hardwick</p>	<p>Topic/s: Materials and Autumn & Winter</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To distinguish between an object and the material from which it is made. To sort objects according to material. To compare magnetic items and discover what they have in common. To recognise changes to the natural environment that happen in autumn. To link the months of the year to the relevant season. To compare weather between the different seasons. <p>Skills: Through their learning pupils will develop the skills of: Observation; identification; collecting and recording findings; relating findings to personal experiences.</p> <p>Subject teacher/s: Mrs Hardwick</p>
History	Geography	RE
<p>Topic/s: Homes</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To understand how homes have evolved over the years. To know that homes can be built from a range of materials. To be able to compare the similarities and differences between homes. To recognise old and new homes in our local area. To know how items used in our homes have changed over the years. To understand why changes were made to homes. <p>Skills: Through their learning pupils will develop the skills of: Chronology; recognising change over a period of time, both within living memory and beyond; comparisons.</p> <p>Subject teacher/s: Mrs Hardwick</p>	<p>Topic/s: My Local Area</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To describe our local area. To be able to label key features of a local area. To use compass points to help describe locations. To know about land use. To know about fruits and vegetables that come from our country and from around the world. <p>Skills: Through their learning pupils will develop the skills of: Observation; recognising common features; mapping and compass points.</p> <p>Subject teacher/s: Mrs Hardwick</p>	<p>Topic/s: Creation, Family and Celebration, Prayer, Advent and Christmas</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To sequence the story of Creation and write a prayer for use in a Harvest celebration. To know the story of St Francis. To describe familiar celebrations and know that Jesus celebrated with his family and friends. To be able to identify what they want to praise, thank, and ask God for. To understand that Advent is a time of waiting and preparation for the celebration of Jesus' birth. To know the story of the Annunciation, Joseph's dream, the Journey to Bethlehem and the Nativity. <p>Skills: Through their learning pupils will develop the skills of: Reflection; discussion; composing prayers and psalms; sequencing; role-play; interpreting religious symbols.</p> <p>Subject teacher/s: Mrs Whitehurst</p>

Music	PE & Games	Art
<p>Topic/s: Mix a cake, Recorder, Christmas play</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To sing a variety of songs about cakes, adding in percussion. To analyse and understand rhythms that occur in the songs. To hold the recorder correctly and to make an appropriate sound. To read B, A and G music notation, and play corresponding notes. To learn and perform songs for the Christmas play. <p>Skills: Through their learning pupils will develop the skills of: Performance; listening; appraising.</p> <p>Subject teacher/s: Mrs Olden</p>	<p>Topic/s: Gymnastics, ABC (Agility, Balance, Control), Ball Skills (Rugby / Basketball)</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To develop basic movements including running, jumping, throwing and catching. To develop balance, agility and coordination through improvement of core strength. To participate in small-sided team and cooperative games. To perform a series of gymnastic movements using simple movement patterns. To be able to follow rules and instruction in an outdoor environment. <p>Skills: Through their learning pupils will develop the skills of: Speed and stamina; body control; reactions; teamwork; proprioception; body shape, core strength.</p> <p>Subject teacher/s: Mr Vaughan</p>	<p>Topic/s: Sand Art, William Morris, Paul Klee</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To use a range of artistic techniques. To use a range of materials and mediums to create art work. To develop an understanding of artists and their style of work. To be inspired by artists to create own pieces of work following their style and/or techniques. To enjoy being creative in a variety of ways. <p>Skills: Through their learning pupils will develop the skills of: Close observation of existing art work; creative flair while being inspired by well-known artists; fine motor development.</p> <p>Subject teacher/s: Mrs Hardwick</p>
Design & Technology	Computing	Forest School
<p>Topic/s: Homes</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To research a range of different homes. To design a home. To develop skills to make a model of a home. To add aesthetic features to the home. To evaluate own and others' work, suggesting improvements where necessary. <p>Skills: Through their learning pupils will develop the skills of: Research; design; idea development; turning designs into models; evaluation.</p> <p>Subject teacher/s: Mrs Hardwick</p>	<p>Topic/s: Online Safety, ICT Core Skills</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To know the importance of online safety. To know how to keep safe and act responsibly online. To log on to the school computers independently. To manipulate a mouse effectively. To save and print work. <p>Skills: Through their learning pupils will develop the skills of: Online safety; keyboard and mouse manipulation; desktop computer and iPad familiarity.</p> <p>Subject teacher/s: Mrs Roberts</p>	<p>Forest School will be taught to pupils in Junior 1 in the Trinity Term.</p>
French	Mandarin	Drama
<p>Topic/s: Clothing, Weather, Feelings.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To recognise items of clothing based upon school uniform. To identify clothing using colour and number prompts. To consolidate the number names from 0-10. To consolidate colour names in the masculine form. To describe the weather linked to different seasons. To extend vocabulary linked to feelings. <p>Skills: Through their learning pupils will develop the skills of: Speaking, using correct vocabulary and phrases; building confidence; attempting accurate pronunciation; participating in anchor songs as memory prompts.</p> <p>Subject teacher/s: Mrs Whitehurst</p>	<p>Topic/s: Basic Greetings, Family, Numbers, Rhyme, Mid-Autumn Festival</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To greet each other. To say the family members. To count to five. To know about Chinese Birthday culture. To celebrate children's Birthdays by singing 'Happy Birthday'. To know a very important Chinese festival 'Mid-Autumn Festival'. <p>Skills: Through their learning pupils will develop the skills of: Listening to and understanding key vocabulary; attempting accurate pronunciation; appreciating Chinese culture; singing.</p> <p>Subject teacher/s: Mrs Huang</p>	<p>Topic/s: Harvest Festival, KS1 Stage Christmas Production.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To encourage interaction and communication introducing themselves confidently. To listen to others and perform to them, sometimes working as part of a group. To use imagination. To use the mouth correctly when speaking. To deliver a mime using facial expression. To use language in imaginative ways to express ideas and feelings. <p>Skills: Through their learning pupils will develop the skills of: Building confidence; working together; listening; clear diction; imagination; using props and actions to support a performance.</p> <p>Subject teacher/s: Mrs Wildey</p>

PSHECE	Home School links	Homework
<p>Topic/s: Protective behaviours. Everybody, Somebody, Anybody, Nobody. Litter: The Picnic. Rules: You Can't Do That Here!</p> <p>Aim/s:</p> <ul style="list-style-type: none"> • To understand feelings and why they change. • To recognise early warning signs. • To know when to take responsibility. • To understand why we should respect the environment. • To know why rules are important. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Discussion; listening to others; empathy.</p> <p>Subject teacher/s: Mrs Hardwick</p>	<ul style="list-style-type: none"> • Take a walk around your local area and name the natural and man-made features. • Visit Warwick/Stratford or similar places to compare old homes to new homes. How are they similar or different? • Talk about autumn and winter and the differences that occur between them. 	<ul style="list-style-type: none"> • Daily reading • Spellings • Maths Passport practice